

# ALTERNATE ACCESS for ELLs™ Can Do Descriptors

## LANGUAGE DOMAIN: LISTENING

AA Level 1.1	AA Level 1.2	AA Level 1.3	AA Level 1.4/ WIDA Level 1	WIDA Level 2	WIDA Level 3	WIDA Level 4	WIDA Level 5
<ul style="list-style-type: none"><li>•Attends to speaker</li><li>•Turns eyes to</li><li>•Looks attentively at</li><li>•Identifies with head nod</li><li>•Gestures appropriately</li><li>•Identifies with gesture</li><li>•Visibly listens</li><li>•Watches</li><li>•Points</li><li>•Attempts to mimic sounds</li><li>•Pays attention to</li></ul>	<ul style="list-style-type: none"><li>•Recognizes</li><li>•Follows one-step directions</li><li>•Responds</li><li>•Visibly understands by matching, identifying, or selecting</li><li>•Matches following cues</li><li>•Selects</li><li>•Identifies pictures</li><li>•Chooses</li><li>•Demonstrates understanding</li><li>•Shakes head to indicate “yes/no”</li></ul>	<ul style="list-style-type: none"><li>•Locates</li><li>•Sorts</li><li>•Categorizes</li><li>•Labels following cues</li><li>•Follows one-step directions</li><li>•Identifies letter sounds</li><li>•Matches cues to daily routines</li></ul>	<ul style="list-style-type: none"><li>•Demonstrates</li><li>•Gathers information</li><li>•Differentiates</li><li>•Discriminates</li><li>•Examines</li><li>•Identifies similarities and differences</li><li>•Identifies characteristics</li><li>•Identifies pictures or letters</li><li>•Identifies pictures/words /short phrases</li></ul>	<ul style="list-style-type: none"><li>•Reproduces</li><li>•Operates</li><li>•Selects</li><li>•Understands oral descriptions</li><li>•Carries out directions</li><li>•Draws in response to cues</li><li>•Evaluates choices from cues</li><li>•Identifies phrases/simple sentences</li></ul>	<ul style="list-style-type: none"><li>•Distinguishes between statements or phrases</li><li>•Categorizes oral information</li><li>•Classifies following cues</li><li>•Sequences oral information</li><li>•Identifies illustrated ideas from oral discourse</li><li>•Matches meanings of information to visuals</li><li>•Distinguishes difference between past/present/future</li><li>•Follows multi-step directions</li></ul>	<ul style="list-style-type: none"><li>•Compares</li><li>•Contrasts</li><li>•Evaluates</li><li>•Determines relationships</li><li>•Applies information</li><li>•Recognizes physical attributes</li><li>•Finds details</li><li>•Identifies illustrated main ideas</li><li>•Makes inferences from cues</li><li>•Role-plays based on oral readings/ videos or multimedia</li><li>•Identifies cause and effect</li></ul>	<ul style="list-style-type: none"><li>•Analyzes information</li><li>•Draws conclusions</li><li>•Constructs models from oral discourse</li><li>•Makes connections</li><li>•Uses context clues from oral readings</li><li>•Applies ideas from cues to new situations</li><li>•Carries out directions for grade-level content</li><li>•Demonstrates understanding of others’ opinions from statements</li><li>•Acts appropriately following cues</li></ul>

# LANGUAGE DOMAIN: SPEAKING

AA Level 1.1	AA Level 1.2	AA Level 1.3	AA Level 1.4/ WIDA Level 1	WIDA Level 2	WIDA Level 3	WIDA Level 4	WIDA Level 5
<ul style="list-style-type: none"> <li>•Makes appropriate sounds</li> <li>•Babbles</li> <li>•Expresses</li> <li>•Indicates</li> <li>•Attempts to repeat sounds</li> </ul>	<ul style="list-style-type: none"> <li>•Vocalizes letter sounds</li> <li>•Indicates preference verbally</li> <li>•Answers yes/no questions</li> <li>•Pronounces letters correctly</li> <li>•Repeats syllables</li> </ul>	<ul style="list-style-type: none"> <li>•States own first name</li> <li>•States own age</li> <li>•Recalls</li> <li>•Lists</li> <li>•Shares verbally</li> <li>•Gives one word descriptions</li> <li>•Expresses basic needs</li> <li>•Speaks in one-word utterances</li> <li>•Repeats complete words</li> <li>•Names objects</li> </ul>	<ul style="list-style-type: none"> <li>•Affirms or negates</li> <li>•Combines words</li> <li>•Answers WH-questions</li> <li>•States full name</li> <li>•States birthday</li> <li>•Gives examples</li> <li>•Responds to visually supported questions</li> <li>•Participates in chants or songs</li> <li>•Names objects, people, pictures</li> <li>•Recites words used daily</li> <li>•Answers choice questions</li> <li>•Uses high frequency vocabulary</li> <li>•Produces one-word answers to questions</li> </ul>	<ul style="list-style-type: none"> <li>•Speaks in 1-2 word phrases</li> <li>•Repeats 3+ words</li> <li>•Speaks in complete phrases</li> <li>•Uses polite words appropriately</li> <li>•Names 20+ familiar objects</li> <li>•Identifies others by name</li> <li>•Refers to self</li> <li>•Comprehension is evident</li> <li>•Attempts social contact</li> <li>•States personal needs</li> <li>•Expresses preferences/feelings</li> <li>•Summarizes</li> <li>•Asks WH-questions</li> <li>•Describes nouns</li> <li>•Restates facts</li> <li>•Uses first language to fill in gaps in English</li> <li>•Shares social / personal information with peers</li> <li>•Asks basic social questions</li> <li>•States big ideas</li> <li>•Describes personal routines</li> <li>•Requests</li> </ul>	<ul style="list-style-type: none"> <li>•Delivers simple message</li> <li>•Repeats sentences</li> <li>•Reports</li> <li>•Questions</li> <li>•Asks social questions</li> <li>•Describes actions</li> <li>•States qualities and attributes</li> <li>•Uses sentences with necessary parts of speech</li> <li>•Uses prepositions and pronouns</li> <li>•Verbalizes interests</li> <li>•Explains</li> <li>•Paraphrases</li> <li>•Role-plays</li> <li>•Performs</li> <li>•Retells simple stories or events</li> <li>•Categorizes information</li> <li>•Answers simple content-based questions</li> <li>•Presents simple information</li> <li>•Express time using past/present/future</li> <li>•Asks for clarification</li> <li>•Compares objects</li> <li>•Sings simple songs or nursery rhymes</li> </ul>	<ul style="list-style-type: none"> <li>•Speaks in simple sentences</li> <li>•Answers questions with complete sentence</li> <li>•Gives two-step directions</li> <li>•Generalizes</li> <li>•Relates experiences</li> <li>•Forms multiple-part sentences</li> <li>•Pluralizes nouns and verbs appropriately</li> <li>•Interviews</li> <li>•Describes processes, procedures</li> <li>•Makes predictions</li> <li>•Forms hypotheses</li> <li>•Infers</li> <li>•Gives oral reports</li> <li>•Discusses stories, concepts</li> <li>•Elaborates</li> <li>•Distinguishes features of objects</li> <li>•Asks academic questions</li> <li>•Engages in problem-solving</li> <li>•Compares functions and relationships</li> <li>•Uses slang and idioms</li> <li>•Uses transitions within sentences or within paragraphs (but, then, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>•Uses gerunds</li> <li>•Speaks in appropriate tense</li> <li>•Discusses meanings and interpretations</li> <li>•Translates</li> <li>•Recommends</li> <li>•Justifies</li> <li>•Offers solutions</li> <li>•Sequences steps in problem-solving</li> <li>•Debates</li> <li>•Argues</li> <li>•Defends</li> <li>•Judges</li> <li>•Supports viewpoint</li> <li>•Critiques</li> <li>•Gives presentations approaching grade level</li> <li>•Initiates conversation</li> <li>•Uses specific technical vocabulary of the content areas</li> <li>•Explains research</li> <li>•Uses metaphors and similes</li> <li>•Speaks about abstract ideas</li> </ul>

# LANGUAGE DOMAIN: READING

AA Level 1.1	AA Level 1.2	AA Level 1.3	AA Level 1.4/ WIDA Level 1	WIDA Level 2	WIDA Level 3	WIDA Level 4	WIDA Level 5
<ul style="list-style-type: none"> <li>•Looks at</li> <li>•Handles book or reading material</li> </ul>	<ul style="list-style-type: none"> <li>•Locates</li> <li>•Recognizes alphabet</li> <li>•Finds</li> <li>•Reads own name</li> <li>•Pairs similar pictures, icons, or objects</li> <li>•Matches letters to sounds</li> <li>•Recognizes alphabet</li> </ul>	<ul style="list-style-type: none"> <li>•Identifies letters by name</li> <li>•Arranges</li> <li>•Selects from pictures, icons, or objects</li> <li>•Groups</li> <li>•Sorts</li> <li>•Identifies beginning sight words</li> <li>•Identifies symbols and icons</li> </ul>	<ul style="list-style-type: none"> <li>•Classifies</li> <li>•Surveys</li> <li>•Matches icons to words</li> <li>•Identifies concepts</li> <li>•Reads digital time</li> <li>•Understands posted signs</li> <li>•Follows written directions using pictures and diagrams</li> <li>•Identifies words</li> <li>•Connects print to visuals</li> <li>•Matches labels to pictures</li> <li>•Identifies cognates from first language</li> <li>•Uses picture dictionaries/illustrated glossaries</li> </ul>	<ul style="list-style-type: none"> <li>•Appraises</li> <li>•Evaluates</li> <li>•Compares</li> <li>•Identifies text features</li> <li>•Locates information</li> <li>•Identifies facts</li> <li>•Understands simple stories</li> <li>•Follows written schedule</li> <li>•Understands calendar concepts</li> <li>•Arranges words alphabetically</li> <li>•Makes associations</li> <li>•Identifies word patterns</li> <li>•Finds word tenses in text</li> <li>•Interprets pre-taught labeled diagrams</li> <li>•Matches oral cues to print</li> <li>•Sorts words</li> <li>•Uses first language to help interpret English</li> <li>•Uses bilingual dictionaries and glossaries</li> <li>•Identifies text topic</li> </ul>	<ul style="list-style-type: none"> <li>•Selects language patterns</li> <li>•Sequences pictures and events from illustrated text</li> <li>•Reads silently</li> <li>•Reads simple stories aloud</li> <li>•Reads time from clock with hands</li> <li>•Determines cause and effect</li> <li>•Makes text-to-self connections</li> <li>•Sorts content words into categories</li> <li>•Matches phrases/sentences to pictures</li> </ul>	<ul style="list-style-type: none"> <li>•Summarizes</li> <li>•Reviews</li> <li>•Uses context clues to determine word meanings</li> <li>•Finds details to support main ideas</li> <li>•Sequences paragraphs</li> <li>•Identifies word families</li> <li>•Identifies parts of speech</li> <li>•Uses table of contents</li> <li>•Uses indexes</li> <li>•Reads menus</li> <li>•Reads telephone book</li> <li>•Differentiates between fact and opinion</li> <li>•Forms sentences with jumbled words</li> <li>•Identifies genres</li> <li>•Follows sentence -level directions</li> <li>•Distinguishes vocabulary</li> <li>•Matches cause to effect</li> <li>•Uses reading strategies (skim, scan, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>•Assesses</li> <li>•Explores</li> <li>•Interprets meanings</li> <li>•Researches</li> <li>•Draws conclusions</li> <li>•Investigates</li> <li>•Uses reference resources</li> <li>•Understands directions</li> <li>•Reads grade-level articles</li> <li>•Determines significance of text</li> <li>•Uses genre to interpret text</li> <li>•Recognizes figurative language</li> <li>•Summarizes information from multiple sources</li> <li>•Answers grade level analytical questions</li> <li>•Understands figures of speech</li> <li>•Recognizes words with multiple meanings</li> <li>•Draws conclusions</li> <li>•Identifies bias and credibility</li> <li>•Integrates new information into reports</li> </ul>

# LANGUAGE DOMAIN: WRITING

AA Level 1.1	AA Level 1.2	AA Level 1.3	AA Level 1.4/ WIDA Level 1	WIDA Level 2	WIDA Level 3	WIDA Level 4	WIDA Level 5
<ul style="list-style-type: none"> <li>•Holds writing utensil</li> <li>•Connects writing utensil to paper</li> <li>•Marks</li> <li>•Scribbles</li> <li>•Circles</li> <li>•Marks an 'X' on</li> </ul>	<ul style="list-style-type: none"> <li>•Traces</li> <li>•Colors</li> <li>•Outlines</li> <li>•Writes beginning letters</li> <li>•Writes any letters recognized from words</li> </ul>	<ul style="list-style-type: none"> <li>•Labels familiar objects</li> <li>•Makes</li> <li>•Sketches</li> <li>•Writes own first name</li> <li>•Rewrites own full name</li> <li>•Copies words from word banks</li> <li>•Copies</li> <li>•Draws simple shapes, figures</li> <li>•Communicates through drawings</li> </ul>	<ul style="list-style-type: none"> <li>•Produces icons and symbols</li> <li>•Produces single high frequency words</li> <li>•Decorates</li> <li>•Prints legibly</li> <li>•Reproduces statements</li> <li>•Uses first language to help form words in English</li> <li>•Labels objects, pictures, diagrams</li> <li>•Answers oral directions with single written words</li> <li>•Creates vocabulary cards</li> <li>•Fills-in missing words in sentences</li> <li>•Written Response to yes/ no/one-word answer questions</li> </ul>	<ul style="list-style-type: none"> <li>•Lists using labeled objects</li> <li>•Gives information from directions</li> <li>•Graphs</li> <li>•Fills in missing information in charts and graphs</li> <li>•Calculates</li> <li>•Measures</li> <li>•Maps</li> <li>•Organizes information in graphs and charts</li> <li>•Creates own "sentence starters"</li> <li>•Produces simple phrases</li> </ul>	<ul style="list-style-type: none"> <li>•Produces simple texts</li> <li>•Describes people, processes and procedures</li> <li>•Writes related sentences</li> <li>•Solves</li> <li>•Prepares</li> <li>•Designs</li> <li>•Writes own address</li> <li>•Fills in information on calendar or blank schedule</li> <li>•Uses prewriting strategies (e.g., outlining)</li> <li>•Uses word banks to write</li> <li>•Journals</li> <li>•Gives info. from visuals</li> <li>•Creates complex sentences</li> <li>•Lists step-by-step directions</li> <li>•Creates reports using templates</li> <li>•Self-evaluates using rubric</li> <li>•Compares and contrasts</li> <li>•Addresses envelopes</li> <li>•Produces short sentences</li> </ul>	<ul style="list-style-type: none"> <li>•Summarizes information from graphics and notes</li> <li>•Assembles</li> <li>•Evaluates</li> <li>•Supports</li> <li>•States value</li> <li>•Expresses views</li> <li>•Writes down assignments</li> <li>•Takes notes in class</li> <li>•Completes most spaces on forms</li> <li>•Produces original sentences</li> <li>•Creates own social writing</li> <li>•Uses dictionary/thesaurus as resource</li> <li>•Writes solutions to problems</li> <li>•Provides details with examples</li> </ul>	<ul style="list-style-type: none"> <li>•Edits and revises writing using feedback</li> <li>•Creates original ideas and responses</li> <li>•Applies background knowledge to new concepts</li> <li>•Reacts to read or heard information</li> <li>•Authors multiple formats/ genres</li> <li>•Constructs content related text</li> <li>•Composes stories</li> <li>•Formulates</li> <li>•Designs</li> <li>•Develops</li> <li>•Reviews</li> <li>•Provides commentary</li> <li>•Judges</li> <li>•Recommends</li> <li>•Takes a phone message</li> <li>•Writes reports</li> <li>•Integrates new information into reports</li> <li>•Explains connections</li> <li>•Responds to grade level text</li> </ul>